

Palliative Care Communication Workshops

Palliative and Supportive Care Service Mayo Clinic Health System - Northwest Wisconsin Jim Deming, M.D.; Mary Thelen, R.N.; Charlene Anderson NP; Mark Attermeier MD; Janna Baker NP; Matt Borgo MD; Patty Horecki RN; Tom Howell MD; Cory Ingram MD; Laura Kelley MDiv; Pam Prissel MS, LCSW; Katherine Rhoades PhD; Deanne Rothbauer RN

Communication is a skill that can be practiced and empathy is a muscle that can be strengthened.

OBJECTIVE

To design a workshop similar to Advanced Cardiac Life Support (ACLS) where health care team members practice communication skills.

COURSE FOUNDATIONS

Adult learning model – adults learn differently

Coaching – facilitators help participants discover the answers themselves

Relational learning – learning occurs through interactions with others

METHODS

LOGISTICS

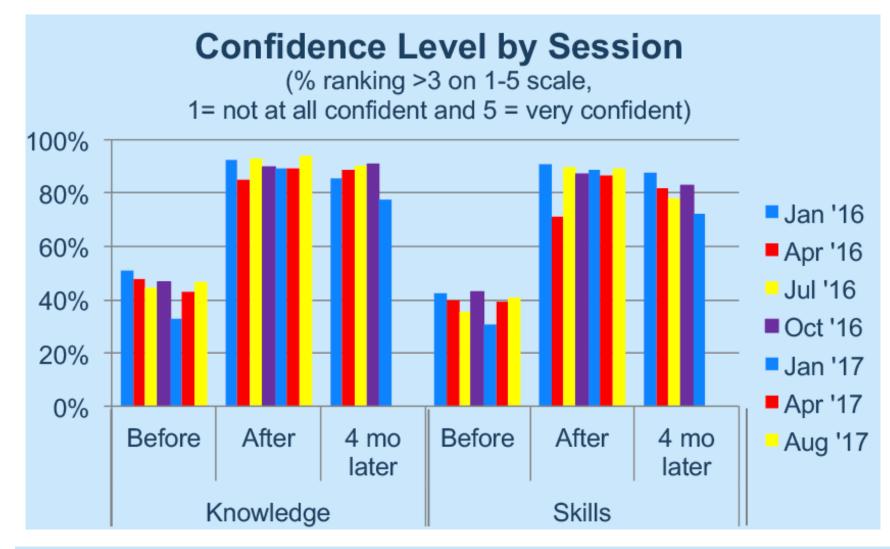
- 8 hours, 8 credits CME
- 24 participants, 6 facilitators
- Physicians, NPPA's, nurses, social workers, therapists, chaplains
- Pre-course reading material
- 6 groups of 4 learners
- 12 role-playing sessions
 - Brief intro
 - Practice
 - Five minutes per participant
 - VitalTalk facilitation template
 - Large group discussion
- Held quarterly

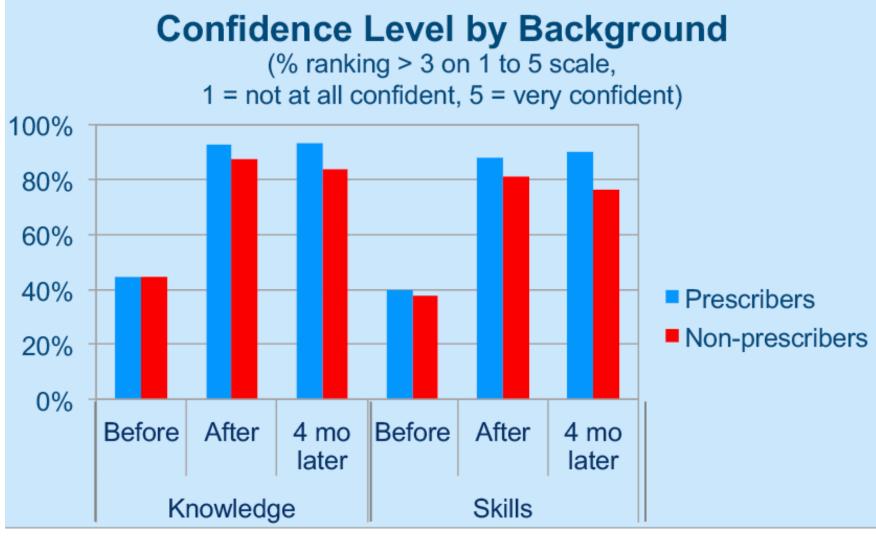
SCENARIOS

- 1. Setting the agenda
- 2. Reflective listening
- 3. Delivering bad news
- 4. Hope and denial
- 5. Advance care planning for healthy adult
- Goals-of-care in chronic disease 6.
- Goals-of-care in last year of life
- 8. Dying patient
- 9. Refusing inappropriate requests
- 10. Advocating for a patient
- 11. Prognostication
- 12. CPR

RESULTS

- Participants reported that their confidence level in knowledge and skills rose from an average of 44% before to an average of 90% immediately after the course. This higher confidence level was maintained at 87% after four months.
- Results were similar between prescribers (physicians, NPs/ PAs) and non-prescribers (nurses, therapists, social workers, chaplains).

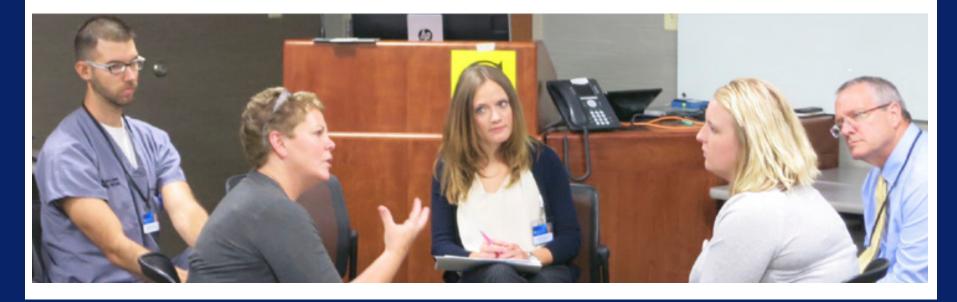




SUMMARY

We Learned That

- Health care team members hunger to improve their communication skills.
- Paid actors are not required.
- Confidence soars with practice.
- Mixed discipline groups add depth and learning.



Conclusions

- An ACLS-like multi-disciplinary course is one effective way for non-specialists to increase their confidence levels in communication knowledge and skills.
- Efforts are needed to maintain these gains.
- This may be a way to influence organizational culture.

