Preparing Palliative Care Community Specialists
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Needs & Objectives

• Summarize need for community-based interprofessional Palliative Care (PC) healthcare providers and our programmatic response.
• Demonstrate case-based woven curriculum and certificate designed for interprofessional adult learners.
• Review student-self-assessment evaluations and learning outcomes of the curriculum.

Secondary Palliative Care

Primary Palliative Care
All providers

Secondary Palliative Care
Community Specialists
Specialty PC and consultation

Tertiary Palliative Care
Academic Medical Centers, Complex PC cases

Inaugural Class Fall 2016 (N=16)
• Average Age = 46 (30-63) years
• Practice Years = 16 (3-36) years
• Women 13; Men 3
• Professional Background
  • Nursing = 9
  • Pharmacist = 1
  • Physicians = 2
  • Physicians Assistants = 4
• Work settings: < 20% work in PC; 3 work in Hospice 100%; 2 work in Pediatrics; 2 work in Critical Care; 2 work in Oncology; 4 have transitioned into full time PC work
• Geographic Location of Practice
  • Urban = 8
  • Suburban = 5
  • Rural = 3

Setting & Participants

Evaluation

MSPC Program

Mixed Methods Program Evaluation
• Learner self-report of type and amount of PC in current practice
• Course evaluation
• Learner focus groups led by advisors
• Checklist of communications skills enhanced with standardized patients
• IDT case study integration

Course evaluations (means; scales of 4 and 5 being positive)
- Semester 1: 3.92/4
- Semester 2: 4.62/5

Pedagogy

Our Faculty Team

Secondary Palliative Care

Tertiary Palliative Care

Interprofessional Master Science Palliative Care

• Successful interprofessional faculty design and delivery
• Interdisciplinary student cohorts: Biomedical + Allied Health
• Mid-career providers who work or desire to work in PC
• Scalable PC education and training programs
• 12-credit interprofessional PC certificate (first four courses)

Discussion & Reflection

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